

Introductions duties

PTSA Board Treasurer update : Breanna Bowman has accepted an offer of employment at Blanford - which is also a part of our City PTSA. The PTSA Exec Board has decided to pause some of her duties in the treasurer position to avoid a conflict of interest, until we get clarification from the MI PTA on whether or not she can continue in this role in some capacity. Gaelle Thibault (one of the Executive Board Vice-presidents) will be filling in and bringing Matt Sizemore up to speed, who has been appointed by the board as a secondary treasurer according to our bylaws. Matt is a parent to an 11th grader (and hopefully an incoming 6th grader next year). Gaelle and Matt will be working together closely. If you have any questions please do not hesitate to reach out.

Splitting the Blandford and Zoo PTSA Committees from City PTSA : This has been discussed by several different executive boards over the years. It is difficult to serve Blandford and Zoo and protect their interests - they are at different locations AND each have different principals. The current board has discussed this with CA Frost Elementary Principal (who is the Blandford principal as well) and CA Frost Middle School (who is the Zoo Principal as well) a few years ago and is currently consulting with the MI PTA to see how to best move forward.

Principal VanderVliet

- High-lights (newsletter) feature Behind-the-Scenes what's being worked on by the admin and staff. The administration team feels it is important to share with the families the work that has been done and is being done by the staff and the administration team to better serve all of our City scholars and meet the needs of all the students. This is create more transparency in what teachers and the administration staff does.
 - Assessments assessment deep-dive : Staff has been carrying out a year long study and this has been helpful to all teachers as they too get to learn what other teachers are doing and maybe give them ideas. Teachers have been enjoying this collaboration.
 - Design teams : Each teacher chooses to join a design team (themes are very diverse such as helping with the House Model at school, guide Monthly observances, being part of a data gathering team etc...) This gives a different type of involvement for teachers in the school and they have been able to join a team in an area they are passionate about and want to help the school grow and improve.
- Restorative Practices?
 - Social/emotional learning has been the focus from the district
 - Restorative practices are being used a lot at school, mainly by the counseling staff
- Principal/2 Assist. Principal model at City

- Shared responsibilities to foster heavy lifting projects like testing and disciplinary, but leaves space for individual interests
- Meghan Jackson - transition from teaching to admin : It has been great for the administration team to be able to have fresh new perspectives and also for Mrs Jackson to get to know more students and develop ideas that she had in mind to better the school.
- Depleted teachers coming out of the pandemic : Yes last year was very draining for all and this year. The Covid / remote learning era will have long term effects and that is why it is important to give teachers all the support we can.
- IB Knowledge at the chmsib website [Home \(chmsib.com\)](https://chmsib.com)
 - There used to be monthly IB parent presentations but after a while only a couple of parents would attend. That is why the website was created as a go to source for anything IB related questions. During the Open House there was also a MYP (Middle Year Program grades 7-10) and DP (Diploma Program Grades 11-12) presentation for parents.
- HIGH-LIGHTS is your go-to for finding out information
- Might be a good idea to have a list of “what to expect” available on the City PTSA website even though there is a lot of valuable information on the IB website mentioned above as well as the Quick Tips that you can find here [Quick Tips from City Parents 2022 revision \(cityptsa.com\)](https://cityptsa.com/quick-tips) (there is also a Spanish version on the City PTSA website [City PTSA | A Community Resource for the City High Family of Schools](https://cityptsa.com/a-community-resource-for-the-city-high-family-of-schools))