

# GRPS DISTANCE LEARNING PLAN OVERVIEW

August 13, 2020



# WELCOME BACK PRESENTATION OVERVIEW

- ✧ Adapting and Moving Forward!
- ✧ Overview of GRPS Distance Learning Plan and Supports
- ✧ City and CFE Specific Schedule Overview
- ✧ IB Overview and Supports
- ✧ Ongoing Communication



# DISTANCE LEARNING PLAN OVERVIEW



- 🔗 Virtual Learning for the first 9 weeks of school
- 🔗 1:1 Computer/Internet access for all students
- 🔗 Learning Management Platforms - Seesaw (PK-5) and Google Classroom/G-Suite (6-12)



# DISTANCE LEARNING PLAN OVERVIEW



- ❧ During Michigan Safe Start Economic Engagement Phases 5 and 6, and possibly Phase 4, when the district resumes face to face instruction, we are recommending an A/B schedule.
- ❧ This schedule would allow approximately half of our students to attend school every other week or two consecutive days per week face to face. Students not attending in-person will continue attending through distance learning.
- ❧ As we update the district's plan we will continue to collaborate with stakeholders before making a final decision. All safety guidelines pertaining to the MI Safe Schools: Michigan 2020-21 Return to School Roadmap will be followed.



# MEAL DISTRIBUTION



- 🔗 All GRPS students are eligible for meals (Parents/students may pick up).
- 🔗 **Meal distribution will begin August 24.**
- 🔗 Students will have the opportunity to receive a breakfast and a lunch for each school day.
- 🔗 **Days of Distribution: Monday, Wednesday, and Friday**
- 🔗 **Locations: Alger, Buchanan, Burton, Campus, Cesar Chavez, City High/Middle, Dickinson, East Leonard, GR Ford, CA Frost High, Harrison, Kent Hills, Ottawa Hills High, Sherwood, Sibley, Westwood**
- 🔗 **Time: 12 pm - 1:30 pm**



# PARENT EMPOWERMENT



- 🔗 Schools are the first point of contact
- 🔗 Tech Support - Online Platforms (Seesaw and Google Classroom;): (616) 301-1111 or [distancelearninghelpdesk@grps.org](mailto:distancelearninghelpdesk@grps.org)
- 🔗 Parent Support with Student Engagement: [parents.grps.org](https://parents.grps.org) (Parent University)
- 🔗 Social Emotional Learning - [parents.grps.org](https://parents.grps.org)
- 🔗 Translation/Interpretation (EL Office) - (616) 819-2129
- 🔗 KSSN/Family Support Services
- 🔗 Questions regarding 504 Plans/IEPs - (616) 819-2185



# DEVICE DISTRIBUTION



- 🔗 Distribution will take place **August 17-October 23**
- 🔗 Regional Distribution Sites: **Gerald R. Ford, City, Harrison, Burton Middle School, and 1340 Thomas SE (formerly known as Campus Early Childhood Center)**
- 🔗 Dates: **Monday, Tuesday, Wednesday, Thursday, and Friday, 9:00 AM-6:00 PM**
- 🔗 Device Access: Students and families who do not have access to the above requirements should contact (616) 301-1111 or email [distancelearninghelpdesk@grps.org](mailto:distancelearninghelpdesk@grps.org) for instructions on how to determine if GRPS device distribution is a solution or to get information about the non-technology alternative learning packets provided by the classroom teacher(s)



# SPECIAL EDUCATION

- ⌘ We are adhering to IDEA, Michigan Administrative Rules, and CARES Act governance, as well as guidance being provided by Michigan Department of Education
- ⌘ Compliance and protections offered to students remain intact
- ⌘ High expectations for learning remains in place for all students
- ⌘ Instruction will be synchronous and/or asynchronous with accommodations for no/low tech when needed
- ⌘ The general concept for students with disabilities is that while their disability remains constant, their needs may be different for distance learning than they are for in person learning





# ENGLISH LEARNERS

- ❧ Ensure ongoing academic achievement for all English Learners by promoting English language proficiency through meaningful instruction that integrates both content and language learning, and by valuing our students' rich language and cultural backgrounds.
- ❧ Instruction will be synchronous and/or asynchronous with essential grade level English Learner language supports.
- ❧ Engage families by providing communication in both English and the home language. Translations and interpretations will be available.
- ❧ To further support our English Learners and families we will communicate and engage with community agencies.



MONDAY	TUESDAY	WEDN.	THURS.	FRIDAY
1st 9:00-9:38	5th 9:00-9:47	1st 9:00-9:47	4th 9:00-9:42	<ul style="list-style-type: none"> <li>●Student Assessment</li> <li>●Asynchronous Learning Support</li> <li>●Office Hours</li> <li>●Professional Learning</li> <li>●Small group intervention</li> </ul>
8 Min Break	8 Min Break	8 Min Break	8 Min Break	
2nd 9:46-10:24	6th 9:55-10:42	2nd 9:55-10:42	5th 9:50-10:28	
8 Min Break	8 Min Break	8 Min Break	8 Min Break	
3rd 10:32-11:10	7th 10:50-11:37	3rd 10:50-11:37	6th 10:36-11:14	
8 Min Break	8 Min Break	8 Min Break	8 Min Break	
4th 11:18-12:00	8th 11:45-12:00	8th 11:45-12:00	7th 11:22-12:00	

- Classes 1-7 total 85 minutes per week...individual class lengths vary
- 8<sup>th</sup> Hour will meet 2x per week for a total of 30 minutes
- Teachers will share office hour times for M-Th afternoons and Fri.
- Asynchronous learning/projects/homework will be assigned to be completed during non-instructional periods by students
- Student class schedules will be made live on StudentVue later this week and will be mailed home to all families
- Classes will be graded with attendance taken



# CITY 7-12 WEEKLY SCHEDULE



# 6<sup>TH</sup> GRADE CENTER FOR ECONOMICOLGY

## DISTANCE LEARNING SCHEDULE

- **Equal time split between both homeroom teachers with live instruction to occur from 9-12, Tuesday-Thursday through synchronous learning**
- **Art, Music, and PE will be guided to occur as asynchronous activities during afternoons as well as Monday and Friday**
- **Teachers are finalizing a schedule that will allow for a balance of time between all subjects in the most student-friendly way**
- **Teachers will share office hours for afternoons on Tuesday-Thurs as well Monday and Friday**
- **Asynchronous activities/projects/homework to occur during afternoons and Mondays/Fridays**
- **Detailed schedule and homerooms to be released soon!**





CAS hours will still be required but your service hours may look different given restrictions



Personal Project will be supported through 8<sup>th</sup> hour and during asynchronous times and activities



Extended Essay will be supported with various processes:

8<sup>th</sup> hour

Teacher Mentor meetings

Asynchronous activities



Learner Profile and Approaches to Learning exploration will be embedded into instruction throughout and will be adjusted to apply to current student needs



IB requirements will be taught and explored throughout all classes and in 8<sup>th</sup> hour



# CITY IB COMPONENTS DURING DISTANCE LEARNING



# SCHOOL AND DISTRICT COMMUNICATION



Schools are the first point of contact. Parents/guardians should contact their student's school with questions and concerns.

## **District Information:**

- 📞 Main Phone Number: (616) 819-2000 (general questions)
- 📞 Distance Learning Hotline Phone Number: (616) 301-1111 (for tech support and related)
- 🌐 Website: [www.grps.org](http://www.grps.org)
- 📧 Distance Learning Support: [distancelearninghelpdesk@grps.org](mailto:distancelearninghelpdesk@grps.org)
- 👂 Listening Sessions with Superintendent Roby and members of the GRPS team (Quarterly)
- 📖 Living FAQ on [www.grps.org](http://www.grps.org)
- 📧 Feedback/Clarifying Questions: [communications@grps.org](mailto:communications@grps.org)



# CITY HIGH MIDDLE/CFE COMMUNICATION

- 🔗 Main Phone Number: (616) 819-2380 (general questions)
- 🔗 Attendance Office: (616)819-2381
- 🔗 Counseling Office: (616) 819-2433, a City Counseling Dept communication will be shared soon to provide supports/processes for potential student needs
- 🔗 Website: <https://www.grps.org/city>
- 🔗 City IB and Academic Resources and Info: [www.chmsib.com](http://www.chmsib.com)
- 🔗 Facebook: <https://www.facebook.com/GrandRapidsCityHighMiddleSchool/>
- 🔗 PTSA: <https://cityptsa.com/>





Stay Tuned! Much more information and communications will be coming during the lead up to school and as we begin the school year!

First day of school: Tuesday, August 25<sup>th</sup>

Welcome Back  
and  
Thank You!

